# Technological Empowerment for teachers – trainers



PIC Number: 949382651

#### Target Group

- Teachers
- School Principals
- School Administration Staff
- Adult Education Staff
- VET Trainers
- VET Staff
- Educational Staff

Participants should come from one of the <u>European countries</u> eligible for <u>Erasmus+ projects</u>.

It is important to note that "Individuals cannot apply directly for a grant".

#### Course summary

MOBILE-TECH course is aimed to empower the teachers/trainers technologically, giving them the opportunity to get to know the methodologies and tools to use mobile learning in their teaching/learning process. The programme is designed for teachers and VET trainers and includes all the modern mobile learning approaches, tools, and methodologies to help them create their own. This course inspired by Erasmus+KA2 project "MOBILE-TECH".



An eligible participating **organization/institution** must apply for a grant to the <u>National Agency</u> of Erasmus+ Programme in the country in which the applicant organization is established. Applicants have to submit their grant application by **5 February 2019 at 12.00** (midday Brussels time) for projects starting between 1st June and 31st December of the same year.

National Agencies may organize a second round of applications. In that case, applicants have to submit their grant application by **5 October at 12.00** (midday Brussels time) for projects starting between 1st January and 31st May of the following year.

Participants must be aged 18+ and be residents in the country of the nominating partner organisation. Staff in charge of adult education, in a working relation with the sending education organisation(s), as well as the staff involved in the strategical development of the organisation. As mentioned above, the course is addressed to trainers, teachers and professionals operating in the field of education coming from one of the European countries eligible for Erasmus+ projects.

Maximum number of participants: 20

The course is eligible for funding from Erasmus+ Programme Key Action 1 (KA1)

# **Costs / Funding Opportunities**

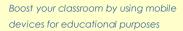
Each participant will be charged **500** € for the **5** days training course. This fee is analysed as follows:

- A) Course Fee: 5 days course X 70,00 € per day = 350 €
- B) <u>Organisation Support</u>: Each participant receives 350 € for "Organisation support". Epimorfotiki Kilkis will charge each participant **150 Euros** for administration and organisation costs (preparation educational activities, cultural activities, learning validation and certification with "Europass Mobility").

Apart from the above fees, the funding from Erasmus+ also covers:

- 1. **Travel costs**. It refers to the travel from the place of origin to the venue of the activity and return. The amount is based on the travel distance and is calculated using the <u>distance calculator</u> supported by the EC.
- 2. **Accommodation and Meals**. These costs are covered through "<u>Individual Support</u>" of the Erasmus+ Grant. The amount depends on the Country where the course is delivered. For Greece, the amount is between 70 and 140 € per day and is specified by the National Agency in your country. This amount covers the cost of the hotel and the meals during your stay in Greece. The participant can arrange by himself the hotel and choose where to spend the meals. On the other hand, Epimorfotiki Kilkis can support participants by proposing solutions both for the hotel as well as for the meals.





# **Subscription, Location & Dates**

To subscribe, please fill in the e-form.

The course takes place in **Thessaloniki** (GR) on:

25 Aug – 31 Aug 2019 08 Mar – 14 Mar 2020

15 Sep – 21 Sep 2019 29 Mar – 04 Apr 2020

06 Oct - 12 Oct 2019 10 May - 16 May 2020



#### **Preparation**

The participants' preparation begins along with their enrolment in the course. The trainers and a Tutor, who will be assigned, will have the task to manage the preparation. The Tutor will respond quickly to questions or requests from candidates, and to keep in touch regularly. Preparation will be based on Epimorfotiki's e-learning Platform, on social media and emails. Participants, following their enrolment will be asked to access the Platform, where most of the training materials will be available.

Apart from the educational material, during preparation participants will:

- receive texts, videos and any other training material related to the course topics for preparatory purposes, so that they can get acquainted with the main thematic that the course will deal with and the expected level of technical language;
- be invited to answer a Questionnaire related to their specific skills, i.e. on digital competencies, m-learning, material used in classroom, teaching methods etc., their expectations, as well as suggestions about topics to go deep into, or treated as examples. Participants need to have some fluency in English (level B2) and also be PC literate:
- be acquainted on the use of the Moodle platform;
- receive information about culture, customs and everyday life in the hosting country, as well as the cultural programme during their stay in Greece.



Plan your own mobile learning approach and achieve your teaching/learning goals

Collection of participants' individual profiles beforehand will help organizers to fine-tune contents and objectives. Participants will be given the opportunity to present themselves and their "culture" in a 3 minutes presentation, thus contributing to know each other and to improve the ambience of the course. The preparatory phase is important because it allows organizers to get acquainted with the team of participants, to identify their needs and knowledge level, thus to deliver a course that will satisfy fully the needs of each individual. The task assignment aims at self-preparation, and it also might help participants to get more easily acquainted with the specific learning situations they will encounter.

# **Objectives**

The **Objectives** of the course are:

- Professional development and continuing education, as concerns to the real use of new digital media in the classroom, and the pedagogical use of these new media
- Familiarization with mobile learning
- Learn the characteristics, attributes and advantages each one of the different mobile devices
- Learn how to plan your own mobile learning approach
- Creation of new material
- How to assess students on a mobile friendly way
- Familiarization with local daily life, culture and customs

12 13

20 21

27

S

7

14

28

# Methodology

Participants are supposed to be experts in adult learning as well as in their own educational system and practices; therefore, course provider intends to facilitate this expertise in a way that profits the whole group. On this regard, the course planning takes into consideration:

- the methodology used emphasizes participants' active involvement in the process with presentations on specific topics, case studies taken from participants' own experience to be discussed. This way participants may learn with and from each other which can help learners to develop particular professional skills
- less traditional teaching in the classroom and more practicing in the M-learning Participants are supposed to be experts in adult learning as well as in their own educational system and practices; therefore, course provider intends to facilitate this expertise in a way that profits the whole group. On this regard, the course planning takes into consideration: through the use of mobile tools, collaborative environments, on-line tests with custom made curriculum for each participant according to his/her skills and background
- a balanced rotation between group activities and individual learning is adopted to keep participants attention vivid
- a new pedagogical approach, a variety of training methods and working techniques are offered in correspondence to the participants' different learning styles: new M-learning environments and electronically assisted equipment are more than enough in order to introduce the M-learning of tomorrow
- organizers adopt a flexible time management during the course in order to meet different expectations in the group. Also, changing methods, regular breaks, pauses for own reflection, energising games, visits, and other balancing activities are adopted to compensate the demanding situation to work in a foreign language

AUGUST 2019								MARCH 2020					
S	М	Т	W	Т	F S			S	M	Т	W	Т	
				1	2	3		1	2	3	4	5	
4	5	6	7	8	9	10		8	9	10	11	12	
11	12	13	14	15	16	17		15	16	17	18	19	
18	19	20	21	22	23	24		22	23	24	25	26	
25	26	27	28	29	30	31		29	30	31			

SEPTEMBER 2019							<b>APRIL 2020</b>						
S	М	Т	W	Т	F	S	S	M	Т	W	Т	F	S
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28	29	30		

OCTOBER 2019										
S	M	Т	W	Т	F	S				
		1	2	3	4	5				
6	7	8	9	10	11	12				
13	14	15	16	17	18	19				
20	21	22	23	24	25	26				
27	28	29	30	31						

MAY 2020											
S	M	Т	W	Т	F	S					
					1	2					
3	4	5	6	7	8	9					
10	11	12	13	14	15	16					
17	18	19	20	21	22	23					
24	25	26	27	28	29	30					

31

### Certification

Participants will get:

- a Certificate of attendance, issued by Epimoroftiki Kilkis
- the EUROPASS MOBILITY Certificate



### **Epimorfotiki Kilkis**

56, Doiranis Str., PC 61100, Kilkis, GR +30 23410 29690, 28705

www.epimorfotiki.gr info@epimorfotiki.gr

Facebook @epimorfotiki

